|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Name: Charity Bermejo | | | Grading Quarter: 1 | Week Beginning: September 5-8  September 4- Holiday, no class | |
| School Year: 2023-2024 | | | Subject: English 8 | | |
| Tuesday | Notes: | Objective: To be able to understand how to write a personal response to literary or informational texts drawing on evidence from the text to support analysis and reflection.  Lesson Overview:  Writing personal response (McGraw-Hill)   * Watch concept definition video * Visual glossary/ vocabulary chart * Discussion * Short quiz/ practice   \*Language and vocabulary focus for the day- Commonly Confused Words (spelling) | | | Academic Standards:  **Instruction:**  **CCSS:** W.8.1.A, W.8.1.B, W.8.9.A  **Application:**  **CCSS:** RL.8.1, W.8.1.A, W.8.1.B, W.8.9.A, SL.8.1.A, SL.8.1.C, SL.8.2  L.6.2.b, L.7.2.b, L.8.2.c |
| Wednesday | Notes: | Objective: To be able to write a short response that demonstrates their understanding of the poem through a personal connection.  Lesson Overview:  Independent Read: Sympathy (poem by Paul Laurence Dunbar)   * Share details about the author to provide context of the poem * Video introduction of the text * Text reading and vocabulary analysis through context clues * Discussion and reading quiz * Collaborative conversation about a given prompt and writing a response   \*Language focus- Spelling with Plurals and Possessives | | | Academic Standards:  **Application:**  **CCSS:** RL.8.1, RL.8.4, RL.8.10, W.8.4, W.8.5, W.8.6, W.8.9.A, W.8.10, SL.8.1.A, SL.8.1.B, SL.8.1.C, SL.8.1.D, SL.8.2, SL.8.6, L.8.4.A, L.8.4.D, L.8.6  L.6.2.b, L.7.2.b, L.8.2.c |
| Thursday | Notes: | Objective: To be able to use the reading comprehension strategy of making and confirming predictions, use context clues to define new vocabulary, and demonstrate comprehension by responding to questions using textual evidence.  Lesson Overview:  First Read: Ten Days in a Mad-House (Chapter IV) by Nellie Bly   * Share information about the author and background of the text to provide context * Video preview * Text reading and vocab analysis through context clues * Text talk/ discussion questions * StudySync assignment   Language focus: Spelling with Plurals and Possessives | | | Academic Standards:  **Instruction:**  **CCSS:** L.8.4.A  **Application:**  **CCSS:** RI.8.1, RI.8.3, RI.8.4, RI.8.6, RI.8.10, SL.8.1.A, SL.8.1.C, SL.8.1.D, SL.8.2, L.8.4.A, L.8.4.C, L.8.5, L.8.6  L.6.2.b, L.7.2.b, L.8.2.c |
| Friday | Notes: | Objective: To be able to analyze an author’s purpose and point of view within a text  Lesson Overview:  Skill: Author’s Purpose and POV   * Watch concept definition video * Vocab chart * Discussion * POV practice worksheet from ereadingworksheets.com | | | Academic Standards:  **Instruction:**  **CCSS:** RI.8.6  **Application:**  **CCSS:** RI.8.1, RI.8.6, SL.8.1.A, SL.8.1.C, SL.8.2 |