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| Name: Charity Bermejo | Grading Quarter: 1 | Week Beginning: September 5-8September 4- Holiday, no class |
| School Year: 2023-2024 | Subject: English 8 |
| Tuesday | Notes: | Objective: To be able to understand how to write a personal response to literary or informational texts drawing on evidence from the text to support analysis and reflection.Lesson Overview: Writing personal response (McGraw-Hill)* Watch concept definition video
* Visual glossary/ vocabulary chart
* Discussion
* Short quiz/ practice

\*Language and vocabulary focus for the day- Commonly Confused Words (spelling) | Academic Standards:**Instruction:****CCSS:** W.8.1.A, W.8.1.B, W.8.9.A**Application:****CCSS:** RL.8.1, W.8.1.A, W.8.1.B, W.8.9.A, SL.8.1.A, SL.8.1.C, SL.8.2L.6.2.b, L.7.2.b, L.8.2.c |
| Wednesday | Notes: | Objective: To be able to write a short response that demonstrates their understanding of the poem through a personal connection.Lesson Overview: Independent Read: Sympathy (poem by Paul Laurence Dunbar)* Share details about the author to provide context of the poem
* Video introduction of the text
* Text reading and vocabulary analysis through context clues
* Discussion and reading quiz
* Collaborative conversation about a given prompt and writing a response

\*Language focus- Spelling with Plurals and Possessives  | Academic Standards:**Application:****CCSS:** RL.8.1, RL.8.4, RL.8.10, W.8.4, W.8.5, W.8.6, W.8.9.A, W.8.10, SL.8.1.A, SL.8.1.B, SL.8.1.C, SL.8.1.D, SL.8.2, SL.8.6, L.8.4.A, L.8.4.D, L.8.6L.6.2.b, L.7.2.b, L.8.2.c |
| Thursday | Notes: | Objective: To be able to use the reading comprehension strategy of making and confirming predictions, use context clues to define new vocabulary, and demonstrate comprehension by responding to questions using textual evidence.Lesson Overview: First Read: Ten Days in a Mad-House (Chapter IV) by Nellie Bly* Share information about the author and background of the text to provide context
* Video preview
* Text reading and vocab analysis through context clues
* Text talk/ discussion questions
* StudySync assignment

Language focus: Spelling with Plurals and Possessives | Academic Standards:**Instruction:****CCSS:** L.8.4.A**Application:****CCSS:** RI.8.1, RI.8.3, RI.8.4, RI.8.6, RI.8.10, SL.8.1.A, SL.8.1.C, SL.8.1.D, SL.8.2, L.8.4.A, L.8.4.C, L.8.5, L.8.6L.6.2.b, L.7.2.b, L.8.2.c |
| Friday | Notes: | Objective: To be able to analyze an author’s purpose and point of view within a textLesson Overview:Skill: Author’s Purpose and POV* Watch concept definition video
* Vocab chart
* Discussion
* POV practice worksheet from ereadingworksheets.com
 | Academic Standards:**Instruction:****CCSS:** RI.8.6**Application:****CCSS:** RI.8.1, RI.8.6, SL.8.1.A, SL.8.1.C, SL.8.2 |